



School _____

Preferred month 1st _____ 2nd _____

Teachers' names _____

Please fax completed application to 388-7529 or scan & email to debbieaberger@gmail.com

“HOME IS WHERE THE HEART IS...OR IS IT?”

Immigration is one of the more complex issues facing Congress and the country as a whole. Project REAL has designed a three class-period curricula to help students analyze the concerns associated with immigration.

The program, designed for middle and high school students, has three distinct parts:

- 1) Review the Teacher and Student Guides. Each participating teacher at your school will receive one Teacher Guide and 50 Student Guides. These guides give an overview of immigration law, its unique vocabulary, the process in court and a variety of newspaper articles representing a great range of views. The guides also explain the role of Homeland Security and the Department of Justice.
- 2) For the second segment, a cast of actors from the Academy of International Studies and the Performing Arts comes to your school and puts on a short play about a family of mixed status – both legal and illegal members - and what happens to them in immigration court. Most often, following the performance an immigration attorney answers questions from the teachers and students. The cast will put on as many performances (on the same day) at your school as needed to reach the students.
- 3) As follow-up, there are several recommended activities giving the students a chance to review what they have learned as well as to help them understand more fully the complexities involved in solving the issues.



Project REAL only brings the play to two schools a month so sign up immediately. Last year more than 5000 students completed the curriculum and both they and their teachers raved about it. This is a great opportunity!

For more information, please call 388-7527.